

Postcard Research
Preliminary Findings

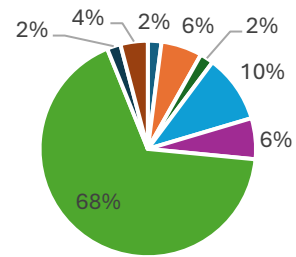


THE
Happy
Classrooms
INITIATIVE

Response Breakdown

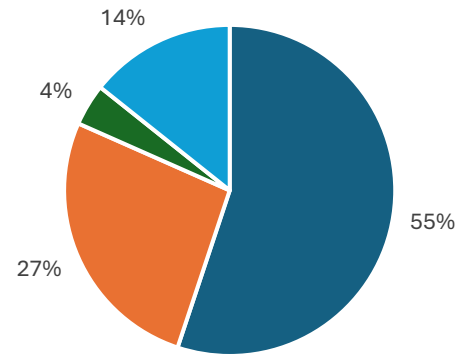
Total Participants: 49

Stakeholder Role



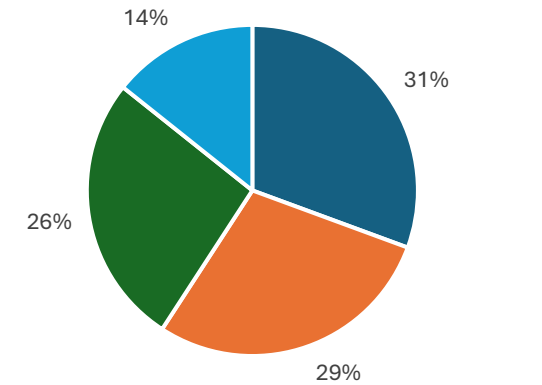
- Teacher Trainer
- Teacher, Teacher Trainer, Parent
- Teacher Assistant
- University faculty
- Teacher-Parent
- Teaching in Training
- Teacher
- Unknown

Geographic Area



- Urban
- Suburban
- Suburban-Rural
- Unknown

Global Representation



- North America
- Asia
- Europe
- Unknown

Four Overarching Themes

- Emotional Safety (respect)
- Sense of Community (collaboration)
- Active Learning (hands-on)
- Positive Growth

Common Themes Across Participants (N=49)

Respect & Emotional Wellbeing

Collaboration & Peer Learning

Active Engagement & Participation

Classroom Environment

Role of the Teacher

Student-Centered Growth

Fun and Positive Atmosphere

Inclusivity & Acceptance

Teacher
Assistants
(N=3)
United States,
Urban, Primary
Grades

"A happy environment is a small class. A bright room. Children have personal goals and hands-on tasks."

"A classroom where students respect peers and adults. Students lead instructions and activities"

"A happy learning environment looks like the one I was in during the 90s! The education system is BROKEN!"

Major Theme: Happy Classrooms are structured and student-centered

Teachers in
Training (n=5)
Demographics
Unknown

Overarching Theme:

A Happy Classroom is respectful
and nurturing

Overall Differences Between U.S. Respondents (N=15) and Non-U.S. Respondents (N=27)

- U.S. participants focused on physical aspects of a classroom
- U.S. participants focused on student-driven activities
- U.S. participants were general in their responses (avg 12 words per response)

- Non-U.S. participants focused more on systems (i.e. counseling, lessons, peer role modeling)
- Non-U.S. participants focused more on the role of the teacher in the classroom
- Non-U.S. participants were more specific in their responses (avg. 16 word per response)

Overall Synopsis

- A "**happy classroom**" is a nurturing and inclusive environment that supports students' academic and personal growth.
- Most comments (N=49) were student-centered. The word "student" appeared 40 times. The word "teacher" appeared 8 times.
- ***Possible directions for future research: teachers are facilitators of happiness; teachers prioritize students over themselves***